

Mrs. Phillips' Weekly Focus October 1st-5th, 2018

Watch for your conference time to come home on Wednesday. Many of you have already scheduled with me. If not, please let me know what works best for you timewise.

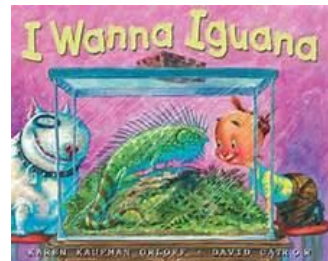
Once a year I use this platform to stand on my soapbox about an issue near to my heart. October is Breast Cancer Awareness Month. As a breast cancer survivor of 16 years, I urge you, and the women in your life, to get a mammogram once a year. Worldwide, breast cancer accounts for 22.9% of all cancers. In 2015, breast cancer caused 40,450 deaths in the United States. In 2016, an estimated 246,660 new cases of invasive breast cancer are expected to be diagnosed in women in the U.S. Please take this simple step which can help to save your life – it did mine

Reading: (LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3, RV.2,3.W.1, 3.W.3)

Theme of the week --How do you know if a solution is a good solution?

Homework will be assigned Monday, Tuesday, Wednesday and Thursday and will need to be signed by a parent (or responsible adult).

U2W2: I Wanna Iguana (pages 240-255) This is a realistic fiction piece. Students will work on the literary element of comparing and contrasting.



Tested Vocabulary: adorable, compassionate, exactly, iguana, mature, mention, trophies

Amazing Words (*words that are good to know and expand our vocabulary, but are not tested*): quarrel, stubborn, obstinate, disagree, prevent, implement, supervise, unite, budge, rally

Phonics Skill: spelling patterns - final -le syllable

On Wednesday we will have a **comprehension quiz** over the story we read as homework on Monday night. On Friday we have a **weekly assessment** (this one will be taken on the computer) over the main ideas and details and other skills covered this week, and we will also have a multiple-choice **vocabulary quiz** on Friday.

Spelling (LA Standard 3.W.6.2)

The This week's Spelling List is over words that end with le. The list was distributed Friday, the 28th. There will be a **trial test** on Wednesday, and there will be **final test** on Friday. You can find the link to the spelling list on the parent info page, under spelling.

We will also have the classroom spelling bee (over names of states) on Tuesday the 9th and the whole grade bee on Friday the 12th.

English (LA Standard 3.W.6.1)

This week's grammar skill is on plural nouns. Students will be able to identify and correctly use singular and plural nouns. There will be a **quiz** over plural and singular nouns on Friday.

Singular Nouns

A singular noun names *only one* person, place, or thing.
Examples of singular nouns:
dog, cat, boy, girl

The boy wanted a pet.

Plural Nouns

A plural noun names *more than one* person, place, or thing.
Examples of plural nouns:
dogs, cats, boys, girls

Iguanas and other lizards live in deserts.

Math (Standards 3.C.5, 3.AT.2, 3.DA.1)

Monday - Lesson 3-7 The Associative Property pages 145-150

Tuesday -Math enrichment time and fact practice

Wednesday - Lesson 3-8 Repeated Reasoning and Review pages 151-158

Thursday - Test over Topic Three

Friday - x7 Timed test Introduce Topic 7 Vocabulary & Review What we know Pages 355-358



Vocabulary: key, scale, picture graph, bar graph, data, frequency table, survey, associative property, produce, multiples

Social Studies (3.2.2, 3.2.2)



We will begin our Government Unit, starting with the branches of government.

Vocabulary: environment, ecosystem, citizen, federal, legislative, executive, judicial