## Mrs. Phillips' Weekly Focus January 28nd - February 1st, 2019

The Dodgeball game has been postponed until this Friday. Students may still purchase tickets through January 31st.

The Valentines Party will be February 14th at 1:45. If you would like to help out just let me know. We will need drinks, paper goods, cookies/cupcakes. Time is usually spent opening valentines, but it you have an awesome game you would like to share, let me know. No treat bags please - there is plenty of candy with the valentines.

Reading: (LA Standards 3.RN.1, 3.RN.2, 3.RN.3, 3.RN.4, 3.RV.1, 3.RV.2, 3.RF.1, 3.RF.4, 3.RF.5)
U4W1: The Man Who Invented Basketball
This is nonfiction piece of writing. Students will work on the skills of generalizing and summarizing. Homework will be assigned Monday, Tuesday, Wednesday, and Thursday that will need to be signed by a parent (or responsible adult). There will be a Comprehension Quiz on Wednesday and a Vocabulary Quiz on Friday.

Tested Vocabulary: basketball, disease, freeze, guard, popular,
 sports, study, terrible

Amazing Words (words that are good to know and expand our vocabulary, but are not tested): mock, idle, potential, ecstatic, thrill, audition, necessary, result, succeed, rise, verge.

We will have a vocabulary quiz on Friday.

IRREGULAR PLURALS


English (LA Standard 3.W.6.1)
This week's grammar skill is pronouns, both singular and plural. We will review nouns and verb and basic sentence structure. There will be a grammar quiz on Friday.

We will also continue to work on our writing. During February we will focus on writing opinions. (LA Standard 3.W.3.1, 3.W.3.3, 3.W.4, 3.W.6)

Math: (Math standards: 3.M.5)
This coming Friday's timed division test will be over dividing by $\mathbf{7}$ facts.
Monday - Topic 6-7 Problem solving with Area Pages 339-340 worked together. Quick Check 6-5 on computer

Tuesday - Review topic 6 area Study guide will come home

Wednesday - Review Area
Thursday- Test over topic 6 Area
Friday - Timed dividing by 7 test


Groundhog day Math
Vocabulary: no new vocabulary

## Social Studies: (Social studies 3.4

We will begin learning about economic and how we use money in our world. We begin with learning about how people earn money, and businesses in our community. There will be a short homework assignment where your child will have to interview two people about their jobs. From there we move on to making good money choices. There will be daily worksheets to be completed in class with the use of the book.

Vocabulary: economy, business, employee, employer, producer, consumer, expenses, goods and services, budget, income, savings, opportunity cost

